SUSQUEHANNA COMMUNITY SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENTAL

INVOLVEMENT

ADOPTED: May 16, 2007

REVISED:

918. TITLE I PARENTAL INVOLVEMENT

1. Purpose

The Board recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents/guardians and community.

2. Authority 20 U.S.C. Sec. 6318

In compliance with federal law, the district and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:

- 1. Involve parents/guardians in the joint development of the district's overall Title I plan and the process of school review and improvement.
- 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- 3. Develop activities that promote the schools' and parents'/guardians' capacity for strong parental involvement.
- 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.
- 5. Involve parents/guardians in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I.
- 6. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.
- 7. Use findings of annual evaluations to design strategies for more effective parental involvement.

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20 U.S.C. Sec. 6318 8. Involve parents/guardians in the activities of schools served under Title I.

The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.

3. Delegation of Responsibility

The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

- 1. Explanation of the reasons supporting their child's selection for the program.
- 2. Set of objectives to be addressed.
- 3. Description of the services to be provided.

4. Guidelines 20 U.S.C. Sec. 6318

An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.

The district shall establish the following guidelines to ensure compliance with this policy:

- 1. The LEA, in consultation with parents/guardians, shall develop written policies to ensure that parents/guardians are involved in the planning, design and implementation of the program. The policy will be given to all parents/guardians of Title I students.
- 2. The district Title I supervisor will convene an annual meeting to which all parents/guardians of participating students will be invited. This meeting will coincide with the district's open house night held in September of each school year.
- 3. Title I teachers will send home progress reports four (4) times during the school year. The reports will be sent home with the regularly scheduled district report card.

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- 4. Title I will have parent/teacher conferences twice a year fall/spring. These will coincide with the LEA'S regularly scheduled parent/teacher conferences.
- 5. Title I teachers will meet with parents/guardians at any time during the school year when requested to do so.
- 6. Title I parents/guardians will be allowed to observe Title I classes at any time during the school year. Parents/Guardians must set these observations up in advance with the Title I teacher.
- 7. Title I parents/guardians will be sent letters asking for their input during the school year.
- 8. The Title I program will have two (2) "Make It, Take It" nights for reading and math during the school year.
- 9. Title I parents/guardians will be sent timely information concerning the Title I program through letters to parents/guardians when necessary, PEN letters, Title I newsletters, and releases to local newspapers.
- 10. Title I parents/guardians will be sent a copy of the LEA'S parental involvement requirements and any other relevant provisions as they come up. This will be done by mail and meetings with parents/guardians.
- 11. All parent/guardian requests will be responded to by either a phone call or letter.
- 12. The LEA shall provide parents/guardians with information in a language and form that parents/guardians understand either by letter explaining a program or activity or by a special meeting if the LEA does not feel the parents/guardians adequately understand a certain program or activity.
- 13. The LEA shall send to each parent/guardian of Title I students a questionnaire asking them to rate the parental involvement program. Suggestions will be asked to determine what action needs to be taken, if any, to increase parental participation.
- 14. Title I parents/guardians will be asked at the beginning of each school year for their input on the funding for parental involvement activities.
- 15. A Title I School-Parental Compact will be developed with parent/guardian input at the beginning of each school year.

- 16. If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.
- 17. Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.

School-Parental Compact

Pol. 102

Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

- 1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
- 2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
- 3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

PA Code Title 22 Sec. 403.1

20 U.S.C. Sec. 6318

Board Policy 102